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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  |  |  | |  |  | Date \_\_\_\_\_\_\_\_\_\_\_\_ | | |
|  |  |  | |  |  |  |  | |  |  |  |  |  |
| **Writing Domains** | **Does not meet standards** | | | | | **Meets Standard** | | | | | **Exceeds Standards** | | **Total** |
| Fundamentally lacking, demonstrates very little or no mastery | Seriously limited, demonstrates little mastery | Inadequate, but demonstrates developing mastery | | | Competent, demonstrates adequate mastery | | Effective, demonstrates reasonably consistent mastery | | | Outstanding, demonstrates clear, consistent mastery | |
| **Ideas:**  Student develops a controlling idea (thesis/claim) | 14-15 | 16-17 | 18-19 | | | 20-22 | | 23-35 | | | 26-30 | |  |
| **Ideas (Evidence):**  Student uses adequate evidence to support the claim | 3 | 4 | 5 | | | 6 | | 7-8 | | | 9-10 | |  |
| **Style:** Student varies word choice and uses appropriate vocabulary | 12 | 13 | 14 | | | 15 | | 16 - 17 | | | 18 - 20 | |  |
| **Organization:** Student groups ideas into paragraphs | 12 | 13 | 14 | | | 15 | | 16 - 17 | | | 18 - 20 | |  |
| **Conventions:** Student structures sentences appropriately | 12 | 13 | 14 | | | 15 | | 16 - 17 | | | 18 - 20 | |  |
|  |  |  |  | |  |  |  |  | |  |  |  |  |
|  |  |  |  | |  |  |  |  | |  |  | Score \_\_\_\_\_\_\_\_\_\_\_ | |